

# TITLE I NEW DIRECTORS

"BELIEVE THAT YOU CAN AND YOU ARE  
ALREADY HALF WAY THERE"



# WHAT IS TITLE I

Improving the Academic Achievement of the Disadvantaged

The purpose of Title I is to ensure that ALL children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments



# FIRST YEAR

- Attend all Title I State and Regional Meetings
- Network
- Keep a calendar



# TITLE I STAFF

- Effective use of Title I Staff
- Work with students in small groups pull out
- Work within the classroom with small groups on specific interventions
- NEVER a Teacher's Assistant
- Require schedules



Title I Staff

A decorative banner at the bottom of the slide. It features a blue rectangular area with the text "Title I Staff" in white. Below the text is a row of many colorful pencils in various colors (red, yellow, green, blue, purple, etc.). The banner is set against a background of orange and blue geometric shapes.

# SUPPLEMENT VS. SUPPLANT

“Supplement” means to “build upon” or “add to”; “supplant” means to “replace” or “take the place of.”

Federal law prohibits recipients of federal funds from replacing state, local, or agency funds with federal funds. Existing state/local funds for a project and its activities *may not* be displaced by federal funds and reallocated for other organizational expenses. This is illegal. On the other hand, federal agencies encourage supplementing—that is, adding federal funds to what is available in state, local, or agency funds.



# ALLOWABLE EXPENSES

- Inventory
- Reasonable and Necessary
- Supplant vs. Supplant
- Does the data support that what is being done is working?

*“Just because it has always been done, doesn’t mean it should have always been done”*



Allowable  
Allocable  
Reasonable

# PARENT & FAMILY ENGAGEMENT

- Minimum of two Parent & Family Engagement activities a year
- Varying time
- Invitations, Sign-in Sheet, Agenda, Survey
- Allowable Expenses
- Annual Meetings
- <http://www.schooltube.com/video/25d6fbe91e0340c0ac8f/2014%20Annual%20Public%20Meeting>
- Parent Advisory Committee



# PROFESSIONAL DEVELOPMENT

- Quarterly Meeting
- Specified Training





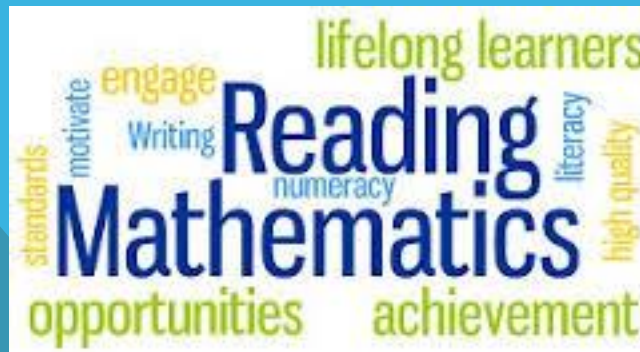
# TITLE I WEB SITE

- Focus Schools
- Priority Schools
- Private Schools



# APPLICATION PROCESS

- CCIP Training & Refresher
- School Applications
  - ✧ Review and meet with the principals prior to the start of the school year to discuss
  - ✧ Living document that can be reviewed and revised
- District Application... (Present to the Board)



# MIDDLE SCHOOL

- Looks Different
- Scheduling
- Grades
- Focus on the Title Plan (not remediation, restriction of funding that supports the plan)



# MONITORING VISIT

- Great time to learn about the program from a different perspective
- Opportunity to get support for changes that need to happen
- Work closely with your Title I Consultant
- Be honest... if you don't know, you don't know
- Not a time for “gotcha”



**Every Child  
Every Day  
No Excuses**